

# The PEN

PASADENA ELEMENTARY NEWS, OCTOBER 2020

## COUNSELOR'S CORNER WITH MS. NOBLE

### October Classroom Counseling Topics

Throughout the month of October I will be visiting each classroom 2 times. We will continue our work with handling strong emotions and using appropriate calming strategies including mindfulness. During my second lesson students will practice Growth Mindset by changing their internal dialogue to one that embraces challenges and persists in the face of setbacks.

**you matter**



### October is Bullying Prevention Month

#### **Bullying is NOT:**

1. Unkind words that occur once
2. Rough-housing or rough play that is not intended to hurt
3. A physical attack that is not part of a pattern of behavior
4. Behavior that may be inappropriate to the adult, but that the child does perceive as hurtful

#### **Bullying IS behavior that:**

1. Is intentional.
2. Is repeated over time.
3. Is intended to harm.
4. Involves a power differential.
5. Creates a hostile educational environment

#### **Help your child become more resilient:**

**Encourage** your child to make contact with friendly students in his/her class.  
**Provide opportunities** to make friends outside of the school environment who are respectful and fair.  
**Teach** your child safety strategies: how to **seek help from an adult** and discussing **who** to go to for help, how to **Stand up for yourself in a strong, calm way**, how to **Speak up and walk away** and **Practice responses to bullying behavior**.

<http://www.kidpower.org/>

**Remember, there is a difference between rude, mean and bullying behaviors.**

The A.A. Co. Bullying, Harassment and Intimidation Reporting Form can be located at the link below.

<https://secure.aacps.org/bully/bullyForm.asp>

## MIDDLE SCHOOL MAGNET PROGRAMS

All fifth grade students have the opportunity to attend 1 of 3 specialized programs in middle school: International Baccalaureate at Old Mill Middle North, STEM at Old Mill Middle South and Performing and Visual Arts at Brooklyn Park Middle. For additional information please visit the link below: [www.aacps.org/magnet](http://www.aacps.org/magnet) . The online application opens at noon on Oct. 12th and closes at noon on Nov. 24th.

Interested families should consider attending a virtual information session:  
<https://www.aacps.org/cms/lib/MD02215556/Centricity/Domain/269/Magnet%20Recruitment%20and%20Info%20Sessions%20Fall%202020.pdf>

**AACPS Students:** To apply, you need your username (Student ID Number) and your password.



## UNITY DAY

Wednesday, October 21st!

Wear and Share ORANGE in support of Bullying Prevention. Together we are United for KINDNESS, ACCEPTANCE and INCLUSION.

**2020 Harvest for the Hungry**

**GIVE WHERE YOU LIVE**

**October 1st – November 25th**  
*Together we can unite to fight hunger in Anne Arundel County!*

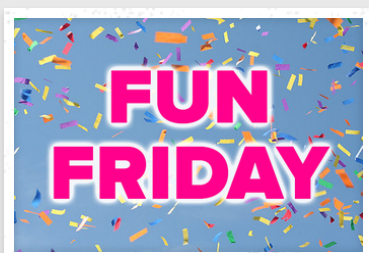
**#AllMeansAll #WeAreBetterTogether**

- ▶ Food insecurity impacts a child's ability to learn
- ▶ Every dollar collected is equivalent to 8 pounds of food
- ▶ COVID-19 increased the number of needy families in our community
- ▶ 1 in 8 families in Anne Arundel County struggle with food insecurity

Your monetary donation will make a difference for families throughout our schools & community.  
To donate go to: [www.aacps.org/harvest](http://www.aacps.org/harvest)

*Proceeds benefit the Anne Arundel County Food & Resource Bank*

**Kids Helping Kids**  
Virtual Campaign



## FUN FRIDAYS

The 1st and 3rd Fridays of each month will be School Spirit Days - Wear Pasadena shirts or blue and gold school colors. The 2nd and 4th Fridays will be Fitness Fridays - Wear your Workout gear!

## CELEBRATE FALL SPIRIT WEEK!

Mon., Oct. 26th – Wear Flannel/Plaid and Jeans

Tues., Oct. 27th – Wear Fall Colors Like Red, Orange, Yellow and Green

Wed., Oct. 28th – Wear your PJ's

Thurs., Oct. 29th – Wear a Cozy Sweater or Scarf

Fri., Oct. 30th – School Spirit Day - Wear School Colors or Pasadena Shirt



## READING WITH MRS. CORNETTI

I am committed to helping your child discover the joy of reading independently and develop the skills and habits to become a lifelong reader. Reading 20 minutes a day, every day, will help your child develop reading as a habit—one that will help them in school and throughout their lives.



I'm thrilled to let you know that this year, to support your child's reading, our school will be using **Scholastic Literacy Pro**.

**Literacy Pro** is a web-based program that allows your child to read ebooks online as well as to track any books they're reading—both in **Literacy Pro** and on their own.

### **With Literacy Pro, your child will be able to:**

- Choose books based on their interests
- Explore more than 2,300 ebooks and connect to thousands of paperback titles
- Set and monitor their reading goals throughout the year
- Deepen comprehension of the books they complete
- Rate and review the books they read

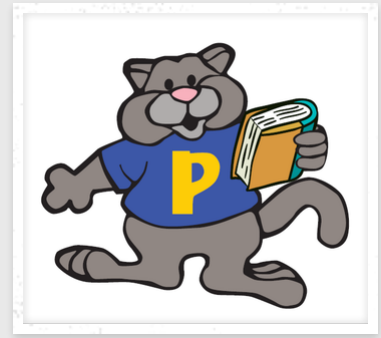
Your child can sign in to **Literacy Pro** from any desktop, laptop, or tablet with an internet connection. Encourage your child to log in and show you **Literacy Pro** throughout the year. Track, monitor, and celebrate achievements together! **Two highlights you won't want to miss:** Ask to see your child's "Profile" and check on their reading in Literacy Pro. Ask your child to show you the "My Books" screen and get to know which books interest your child. TO ACCESS LITERACY PRO- go to CLASS LINK-SCHOLASTIC PRO DIGITAL MANAGER-LITERACY PRO

## GLOBAL STUDIES WITH MR. PETERS

This month in Global Studies primary students are going to be having a series of lessons on wellness. Students will be developing their own personal self-care toolkit. Intermediate students will be putting themselves into the shoes of archaeologists to better understand how scientists study ancient people. Students will have choices in developing archaeology tools and artifacts.

## MEDIA CENTER NOTES WITH MRS. BRADSHAW

In media classes this month, we will be exploring what it means to be a good digital citizen - using technology safely and responsibly to learn, create and participate. We will discuss media balance - using media in a way that feels healthy and in balance with other life activities (family, friends, school, hobbies, etc.). We will also share and discuss some of our new Black-Eyed Susan nominated picture books. Be sure to check out MackinVIA for great eBooks and other virtual learning resources.



## PHYSICAL EDUCATION WITH MRS. DEAVER

We have lots of fun and engaging Physical Education lessons throughout the month of October. We will be completing our Balance, Bases of Support, and Mindfulness unit. Children should have a safe space to move and have appropriate p.e. clothing and shoes on for class. Please ask your child(ren) what they have learned about calming their minds and stretching their bodies. Later in October we will be practicing locomotor and non-locomotor skills as well as combination movements. If your child missed a lesson, please check their P.E. Google Classroom for slides and graded assignments. Our [October Mind and Body Calendar](#) is a great way to add movement into each day.

## MUSIC NOTES WITH MRS. KRAMER-DICKINSON

Did you know?: "When given music instruction over several months, this group caught up to their fellow students in reading and surpassed their classmates in math by 22 percent." - *Nature Journal*, 1996

We are delighted to have the students that have signed up for the Instrumental and Choral Music programs this year! Thank you for encouraging your child's participation. Young Instrumental musicians should try to practice 4 days each week at home for 15-20 minutes at a time. When we split up our efforts over time, we can build more muscle and memory for what we are learning. [Band and Strings classes have started!](#) 😊 All participating students should have their instruments, books, and any other extra supplies as noted on our [Instrumental Music website](#).

Music review: Our Instrumental students will have an assignment coming up in a few weeks where they perform 2 very short pieces for a friend or family member and then interview them about it. Feel free to volunteer to be an audience for your musician or help them connect virtually with a distant family member or friend to complete the activity.

Performance: We are tentatively planning a virtual performance to share with families in December. This will include Strings, Band, and Chorus and potentially a piece of artwork from each student in the music ensembles. Students will actually complete the performance as part

of their musical class times. Then Mrs. Dickinson and Mrs. Gavrilov will compile everything into a work to be shared. There will not be any video of your student shared.

Information for parents can always be found on our [Instrumental website](#) at [this address](#). It includes expectations, lesson schedule, homework assignments, materials lists, and some fun additional optional activities for your students. CHORUS class information is all in the students' Google Classroom.

## #PANTHERSCARE

VALUES: Care, Achieve, Respect, Engage



VISION STATEMENT: We envision Pasadena Elementary to be a school where we maintain high expectations for academic standards through rigorous instruction. We will continue to foster a positive, caring school climate where we respect and value diversity and prepare individuals for success in higher learning and careers.

MISSION STATEMENT: Pasadena Elementary is dedicated to preparing students for college and career readiness, promoting academic excellence and citizenship for all students.

Anne Arundel County Public Schools NON-DISCRIMINATORY PRACTICE: The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, sexual orientation or familial status in matters of affecting employment or in providing access to programs.



**Pasadena Elementary (@PES\_A...**

twitter.com

The latest Tweets from Pasadena Elementary (@PES\_AACPS). We are a K-5 school in Anne Arundel County; 2016 National Blue Ribbon; MD Blue Ribbon School; Green School; & AACPS Wellness School of Distinction.#PanthersCARE. Principal: Jennifer Quirino